

Charlotte & Jerry Keller Elementary School

Mrs. Carroll, Principal Mrs. Davis, Assistant Principal 5445 Cedar Ave, Las Vegas, NV 89110 T: (702) 799-2140 F: (702) 799-2145

Charlotte and Jerry Keller Elementary School Parent and Family Engagement Policy 2025-2026

Feedback from the 2024-2025 CCSD parent survey (11 responses) indicated:

- 100% of parents agree that they feel welcomed at the school
- 90.91% of parents agree that the staff values their input and opinions
- 81.82% of parents agree that the school sees them as a partner with their child's education
- 90.91% of parents agree that the school actively seeks the input of parents before making important decisions
- 66.67% of parents felt that the school does not promptly respond to their phone calls, messages or emails

Results from the district parent survey indicated that only 11 parents completed the survey. The survey results will be posted on the school's website. After reviewing the results from the survey, Keller Elementary would like to increase the percentage of parents that feel the school promptly responds to their phone calls, messages, or emails. In order to achieve this goal, the school staff will communicate the school's communication policy which states that school staff have 24 hours to respond to a parent. In addition, the school staff will be retrained on the school's communication policy of responding to parents within 24 hours.

In order to increase participation in the CCSD parent survey, the school will provide a link to the survey directly on the school website. A parentlink message will be sent asking parents to complete the survey within a specified window of time. If parents do not have access to a device to complete the survey, parents will be able to visit the school office to complete the survey using the computer located in the school lobby area.

Communication with parents includes a school E-newsletter that is posted bimonthly on the school's website. All invitations to meetings and events as well as all forms of communication between home and school will continue to be provided in English and Spanish. In addition, the school website will serve as the main communication hub for parents and students between school and home. In addition to the school website, messages and information for families will be communicated through flyers, school letters, U.S. Mail, Parentlink (phone, text, email), phone calls, and Class Dojo. In addition, parents will be able to access the Parent Portal through Infinite Campus to check student grades, assignments, and attendance.

The administration, staff, and parents of Keller Elementary School believe...

- It takes a united effort of family, school, and community to raise children and prepare them to be successful.
- If the knowledge of all school staff, family, and community members is valued and their contributions are used, quality education is likely to occur.





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Parents and community members are more likely to participate in school initiatives
and activities if their needs are met, the atmosphere of the school is welcoming and
inviting, and diversity is respected, valued, and honored.

This parent engagement policy has been jointly developed and agreed upon by Keller Elementary School staff and parents.

Keller Elementary School convened a Title 1 parent meeting on Wednesday, August 27, 2025. Translation services were provided to parents during the meeting. The invitation and agenda were provided on the school website. Parents were invited to attend through a parentlink message in English and Spanish and school flyers. School staff invited parents through their Class Dojo. For parents who were unable to attend the meeting, the powerpoint of the presentation was provided on the school website and is available in English and Spanish. Evaluations are available for parents to complete and provide input on the engagement policy. Those evaluation results are reviewed by administration. A copy of the parent and family engagement policy is also located on the school website. The school involved the parents in the writing and approval process of the School's Improvement Plan (SIP) during the Title 1 Parent Meeting and the May and August School Organization Team (SOT) meetings. The dates and agendas for these meetings are posted on the school website. In addition, parents are invited and encouraged to attend the monthly SOT meetings in October of 2025 and January of 2026 to assist in the development of the School's Improvement Plan (SIP) and school budgets for the 2025-2026 and 2026 -2027school years.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Accords must be reviewed by parents prior to the completion of the registration process. Administrators and school staff have access to the accords when needed for parent student teacher academic planning time conferences or other occasions. All students have been registered electronically.

Keller Elementary School, in order to build the school and home connection and parent's capacity for strong student performance will:

- Hold an annual Title 1 parent meeting in the fall to inform parents of previous year's assessment results, School Improvement efforts, Title 1 standards and plan and parental rights.
- Hold yearly parent teacher conferences (Parent, Student, Teacher Academic Planning Time - PSTAPT) and other conferences as needed to inform parents of student progress, mastery of standards for learning, proficiency levels, and assessment results.
- Provide student progress to parents through the parent portal via Infinite Campus and hardcopy progress reports every 6 weeks.
- Encourage parents to be involved with their child's education. This will be communicated through Parentlink, phone calls, Class dojo, parent teacher conferences, flyers, letters, school e-newsletters, and school website.







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• Provide a list of the Nevada Academic Content Standards on the school's website.

- Provide Family Nights to assist families on learning how to assist their child with reading and math.
- Provide a school Multicultural Night to celebrate various cultures within the school community.
- Share state proficiency level targets and school progress on the school's Star Rating report. The report will be posted on the school website and a hard copy is available in the school's office lobby area when applicable.
- Provide written and oral communication between school and home in English and Spanish.
- Provide a school master calendar for parents to view on the school's website.
- Invite parents to attend monthly School Organization Team (SOT) meetings each month.
- Ensure school staff are trained on effective home school communication to foster positive and open communication with parents and families.
- Provide translation services for parents during meetings, conferences, and other school events.

During family literacy night, parents are provided with materials and trained on how to support their student in reading. During the family math night, parents are provided with materials and training on how to assist their child with math at home and the importance of their child learning their math facts.

Keller Elementary School integrates parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents and family members in more fully participating in the education process of their child through the following:

- Full time bilingual school liaison
- Full time school counselor
- Free breakfast and lunch program
- Title 1 Hope
- Assistance League of Nevada
- Al's Closet
- Catholic Charities Foster Grandparent Program
- After School All Stars
- School Bell
- CCSD Family Engagement
- Nevada Child Seekers
- Spread the Word Nevada
- Green Our Planet
- Care Solace
- Hazel Health





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Keller Elementary School parents and families are made aware of these programs through the school website, flyers, letters, Class dojo, email, and Parentlink messages. At all meetings, parents are given the opportunity to provide feedback to the school through sign-in sheets and written surveys. Parent feedback on surveys is reviewed by school staff. Parent questions, concerns, and ideas are addressed by sharing the feedback with the person or persons of which the concern or question is applicable. A virtual, inperson, or phone call conference is used to communicate with parents and translation services are provided.

